| **Student Name:** Chester Tam |
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| **Motion:** This house supports the rise of tiger parenting |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 69 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  We should start our speech with a high-impact hook, rather than just repeating the motion.  On the set-up:   * Nice job providing a clear definition of what the motion is, I appreciate the examples on what it means to achieve academic success.   + I’d definitely prefer it if you don’t actually say “blah blah blah” as a form of elaboration! * We then provided examples of extracurricular activities, but the area in which I require more illustration is what practices will constitute “tiger parenting”!   + How STRICT is strict? Might it be abusive?   Good descriptors that a parent’s intentions are often benevolent and they have the child’s best interest at heart, but why do positive intentions excuse strict or harmful parental behaviour?   * We should instead use this analysis to explain that parents will be responsible and caring even when implementing strict practices!   Nice initial analysis that it takes a lot of preparation for children to succeed in the real world!   * But we need to relate this back to the motion. Why is it that uniquely only tiger parenting has the capacity to produce good results for the child?   + Try to be comparative and explain why lenient parenting will result in bad habits and practices on behalf of the child.     - In response to the POI, we asserted that children can be quite lazy, expound on this even more! What is the nature of children and why can’t they be self-disciplined in the process of pursuing academic success?   Take a POI before ending your speech if there’s still available time, so that you can meet the speech time!  Try to have signposting in your speech, and please verbalise your speech structure when transitioning between ideas.  Please offer more POIs in the debate!  4.31 - So close to 5 minutes! Let’s aim to reach 5 in your next try. | | | | | | |